

**Primary 4 Weekly Overview 18<sup>th</sup> -22<sup>nd</sup> January 2021**  
**Context for Learning- John Muir**

**Social Studies and Sciences**



Our topic will explore Scotland, famous Scots and Scottish Inventions. This week, there are two topic lessons that will be posted to Seesaw.

Famous Scots - you will be set a task on Monday to research a Famous Scot of your choice. There will be a list of criteria to work through and you have 2 weeks to complete and submit your task, either as a voice or video clip or a photo of your research or an e-book on the Book Creator app.

John Muir - on Monday you will have a choice of two John Muir tasks. Lesson 1 is named 'Then and Now' and explores what life was like for John Muir as a child and you compare this with your childhood. Lesson 2 is named 'Discover a Wild Place' and involves researching St Abbs Nature Reserve, learning about the landscape and wildlife.

**Language**



Reading - Please keep up with reading as much as you can. If you have been reading an Accelerated reader book, you may have it with you and can continue it. Please do continue to do your AR tests, if you have been using this in class ([AR website link](#)). You now have access to the school [ELibrary](#) website which gives you a broad choice of books, to read online. As we have not used this before, you'll need to log in - your username is in CAPITALS and is your initial plus the first 4 letters of your surname, for example: if your name is Joe Smith it would be, JSMIT. Your password, until you change it, is 'book'. If you are struggling to get logged in or for access to books, please get in touch and we will try and help you.

We will also upload a task for Reading Comprehension again this week. Please choose the level of challenge you want from the mild, spicy and hot activities.

Further to this, you can continue to expect to receive video chapters of Ratburger from Monday to Thursday. There will be a question or two to think about at the end of each reading. Look out for those.

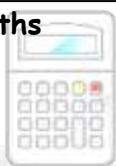
Spelling - Our class spelling words for this week will be sent to you on Seesaw - please choose the list that you feel gives you an appropriate level of challenge. You can use the spelling activity grid to pick out activities of your choice to help learn the spelling pattern and also use the Look, Say, Cover, Write, Check method in your home learning jotter. You could maybe ask someone at home to test you on your words at the end of the week, if they have time.

Writing - Learning Intention: To BE ABLE TO write a descriptive story about a treehouse.

- Look at the pictures on Seesaw and think about what your dream treehouse might look like.
- Close your eyes and imagine that you are in a woodland area like John Muir. You have come across the perfect place to have your treehouse. What can you hear, see, smell and touch.
- Draw a picture of your treehouse and label all of the important details about your treehouse around your picture.
- Listen to the voice instructions for ideas, getting started tips and the writing task criteria.
- Write your story. You can use paper and pencil, or you might want to use the Book Creator app. You could even use the notes app or Word app on your iPad and send this back - it is up to you.

Listening and talking - If you can, please read aloud with someone at home to keep up your reading skills and talking skills. We will leave the Greek Myths [links](#) available via our Seesaw activity to continue listening to these stories. Furthermore, you may wish to continue watching [Newsround](#) regularly to keep informed of national and international events.

**Maths**



This week we will continue our block of work on multiplication and division. A series of lessons with a focus and recap on the two and five times tables will be uploaded to your Seesaw accounts giving you access to video lessons, worksheets, and some extra challenges and links to a variety of online games. Feel free to use the answer sheets provided to self assess your work, however, if you have any questions please get in touch and we will get back asap with guidance. We will also send you a lesson each week via Seesaw covering elements of Place Value, Addition and

	<p>Subtraction to keep those skills and understanding as sharp as possible. Please continue to use <a href="#">TTRockstars</a>.</p>
<p><b>Expressive Arts</b></p> 	<p>Singing - This week you will receive a video of Mr Taylor singing 'Auld Lang Syne' by Robert Burns. As restrictions in school have not allowed for class singing this year, we are hopeful you may enjoy singing along at home. Those feeling brave enough may want to follow the instructions included in the task to help create a virtual P4 performance.</p> <p>Art - this week, we are going to focus on perfecting our sketching. To do this, you will need is a pencil, rubber, sharpener, paper (you can use your jotter in your home learning pack if you want) and your iPad.</p> <p>Warm up: - Practise drawing very faint lines with a sharp pencil. Try to flick the pencil to ensure the lines are faint and light. - Practise shading using the side of the lead on your pencil. Hold the pencil near the top and move it backwards and forwards in the same place to shade an area. - Practise drawing darker lines by pressing a bit more firmly on your pencil.</p> <p>Task: - Use your iPad to take of a picture a natural material. This could be something you spot in your garden, out of the window, in the park, when out on a walk or at the beach. - Study the material/object and use your fingers to feel the surface. - Sketch the material after you have practised drawing different types of lines. - Take a picture of your sketch and submit this back to Seesaw.</p> <p>Natural material ideas: - On Seesaw there are photos with examples of sketched natural materials. - Feathers, pebbles, pinecones, stones, leaves, trees, branches/twigs, shells, flowers/plants - anything you like.</p> <p>For an online step-by-step help, <a href="#">click here</a>.</p>
<p><b>Technology</b></p> 	<p>This week you will be continuing to use your iPad a lot to help you to access activities and share work, either by uploading photos, editing note pages or sending voice clips. You may need to remind yourself of how to navigate Book Creator, safari and notes in order to begin your Famous Scot research task. If you forget a login for any app or website, please email your teacher and we will try to help ASAP. If you need technical assistance for your iPad, please contact: <a href="mailto:inspirelearning@scotborders.gov.uk">inspirelearning@scotborders.gov.uk</a> or call the school office to log a technical problem: 018907 50692.</p>
<p><b>Health and Wellbeing</b></p> 	<p>Thank you to those who have shared your brilliant outdoor learning tasks last week. This week our theme is "back to basics - Stick Challenges!" Both tasks involve using the most basic of natural materials we can find around us and being creative! Have fun and keep sending us your great work.</p> <p>For PE, pupils should continue to get active outside every day by participating in the Walk/Run/Cycle/Scoot challenge. Remember, every mile you do gets your house a little further round Scotland! Mrs. Royan is really enjoying getting your photos too, so keep sending those. Look out for updates on Seesaw. Questions should be directed to Mrs. Royan at <a href="mailto:gw09royanvictoria@glow.sch.uk">gw09royanvictoria@glow.sch.uk</a></p> <p>You will also receive another activity via Seesaw on Emotions. It was so great to see your amazing responses and ideas for last week's task. This week there will be the chance to think about the Orange Cog. This helps us learn and think about all the words there are for different emotions. Knowing words for emotions makes it easier to talk about how you feel.</p>
<p><b>Modern Foreign Languages</b></p>	<p>Learning Intention: To KNOW a German story, poem or song.</p> <p>Task: - Click on the <a href="#">link to the BBC Bitesize website</a>.</p> <ul style="list-style-type: none"> <li>- Have a look through the choice of stories, poems and songs.</li> <li>- Pick one or two videos, watch them and then recite them (You might need to practise quite a few times!).</li> <li>- Have a look at the video notes to learn what the video is about.</li> <li>- Send a video back of you reciting one of the stories, poems or songs.</li> </ul>

<b>Religious and Moral Education</b>	<p>There will be a video assembly this week for you to watch. Details will follow regarding this.</p> <p>As well as this, we will leave the <i>Greek Myths</i> audio stories on our <i>Seesaw</i> page for those that haven't had the time to look at them yet. You may choose to simply listen to a story and think about the moral purpose of the myth or create your own summary by editing the attached worksheet or make an e-book on <i>Book Creator</i>.</p>
<b>Weekly Quiz</b>	<p><b>Mr Orr and Mr Taylor's Friday Fun House Point Quiz</b></p> <p>Every Friday we will be setting a quiz on <i>Seesaw</i> which recaps content from the week's online learning as well as thinking back over things we taught before the Christmas holiday. There will be 10 questions and the answers will be shared at the end of the video, so that you can mark this and give yourself a score. For this task, you will need a pencil and some paper.</p>

**Thank you for your support.**

**If you have any questions or concerns, please do not hesitate to contact us.**

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**We will be giving out house points and feedback via the *Seesaw* app - these will contribute towards our class and school targets as they would in school!**