



### Literacy

In literacy, we are extending our exploration of our voyage and writing information reports to show our understanding, developing increasingly complex sentence structures, employing rich descriptive and contextual language, deliberately engaging the reader. Additionally, we are refining our use of punctuation to enhance meaning, clarity, and overall sophistication in our writing.

In reading Primary 7 are working on their skimming and scanning increasingly complex texts to identify purpose and key information, generate guiding questions, and select relevant keywords. Working to use text features and visual organisers to locate information, evaluate relevance and reliability, and draw from a range of sources.

### Voyage of Discovery

This term, we will be exploring Eyemouth Harbour and how it has shaped life in our town over time. We'll look back to the medieval period (around 1214) to learn about homes, jobs, clothing and the church, before comparing this with Eyemouth today. Using this knowledge, children will then think about the future of the harbour, considering how proposed expansion could affect buildings, jobs and the local community.

We will have a range of visitors come to help us to extend our understanding around this area.

### Numeracy & Mathematics

Fractions, decimals and percentages:

In numeracy we are investigating how fractions, decimals, and percentages are used in everyday contexts and apply accurate calculations to solve related problems.

Further demonstrating an understanding of equivalent forms, choose and justify efficient methods, and compare and order commonly used fractions, including identifying and using simplest form.

Geometry; angles, symmetry & transformation

In maths Primary 7 are, investigated angles in the environment and can describe, classify, measure, and draw them using appropriate vocabulary and equipment. Learning to apply understanding of angles and compass points to follow, record, and describe directions, routes, and journeys.

To interpret scale in models, maps, and plans, plot and describe points on a grid, and identify and illustrate lines of symmetry to create and complete symmetrical shapes and patterns which will link where appropriate to our voyage.

### **Curriculum Overview**

**Class: P7**

**Block: 1 2 3 4**

### Important Information

- Reading books in class daily
- I pads in class every day, at least 75% charged.
- PE- Monday and Tuesday

### Homework

20 minutes reading per day, written and signed in reading diary.

2 tasks from spelling homework grid a week.

Magma Maths practice

Revision of times tables on TT Rockstars

### Health & Wellbeing

This term children will follow the 'I am me' resource in supporting the children to have alcohol & substance awareness.

In P.E. the children will be working on:

Cross Country

- Setting targets to help shape their progress.
- Pacing themselves over 15 minutes, covering as great a distance as they can.
- Perseverance and determination.
- Taking their pulse before and after their run. How exercise affects their heart rate.

Volleyball

- Learning fundamental skills of volley, set, serve and dig.
- Developing hand-eye coordination.
- Promoting teamwork and cooperation.
- Learning the basic rules of volleyball.

### Showbie

You will find more information about some of our learning on our Showbie App. Please make sure you are signed up and have access to your child's account and our class group. Look out for pieces of work in your child's portfolio and photos of learning shared in the class group.

Class Page Code:

E96F7A

Parent Group Code:

EJZ4N4