



## Literacy

### Writing

We will be undertaking Persuasive and Report writing this term. We'll look at how to structure written pieces in these genre and link their context to our new Voyage of Discovery.

### Reading

We will enjoy a new class novel throughout the term. We'll continue to focus on key reciprocal reading skills in teaching groups eg. Summarising, making predictions and clarifying vocabulary meaning. Reading books will continue to be explored within class and brought home as homework. Children will also have time to read AR texts and take quizzes on completed books. They can use texts from home, if they prefer or use books from our AR library. Furthermore, the use of the school e-library will be encouraged for reading and audio books.

### Listening and Talking

Children will continue to develop their collaborative group skills during this term in a number of tasks linked to their class voyage and assembly, outdoor learning and through play activities.

## Voyage of Discovery

This term we'll be asking an important question relating to Scotland:

Was William Wallace a hero or villain?

We'll be investigating who William Wallace was and why he became a symbol of Scottish Freedom. We'll create a timeline of events in Wallace's life and discuss events are based on evidence or interpretations. We'll ask how we know about someone who lived 700 years ago. We'll investigate some of the famous battles associated with William Wallace and look at the difference between primary and secondary sources of evidence. We'll also look at Wallace's execution and learn about the trial and how he was portrayed as a hero and a traitor.

Our voyage will involve many curricular areas including Expressive arts, outdoor learning and play and develop children's collaborative learning through a variety of different group tasks.

Furthermore, the children will engage in learning a variety of traditional Scottish songs and investigate contemporary Scottish music too. Some of this learning and songs will be shared with parents during an assembly later in the term – Monday 27<sup>th</sup> January 9.10am in Assembly Hall.

## Numeracy & Mathematics

This term we'll be covering aspects of Multiplication and Division as well as regularly revisiting previous number work. We will look at a variety of strategies and resources to assist with mental and written problems.

In Mathematics we'll investigate time – using timelines linked to our Voyage of Discovery and also practical skills of telling the time using analogue and digital displays.

We'll continue to assign tasks in the Mathletics platform to consolidate class lessons and retrieval of key concepts. Children will also be asked to use TT Rockstars to revise and maintain their knowledge and speed of multiplication facts.

## **Curriculum Overview**

**Class: P5**

**Block: 1 2 3 4**

## Homework

Children will be given a spelling rule and common words on a Monday. Spelling homework should be completed and returned on a Friday.

Reading will be sent home on a Monday or Tuesday to be completed for Friday. Please sign homework diary each week. Please support your child with reading at home, through their group homework book and Accelerated Reading text. If your child uses the IDL or Reading Eggs websites in class, they may also access these activities at home, if they wish.

Children should make use of Mathletics, TT Rockstars, Numbots and other numeracy games links via their Ipad, if they have time at home. Children have been asked to focus on times tables they are least confident with.

Ipads are provided to enhance learning and should be brought to school with at least 50% charge daily.

## Health & Wellbeing

In PE:

Cross Country (3 weeks)

- Setting targets to help shape their progress.
- Pacing themselves over 15 minutes, covering as great a distance as they can.
- Perseverance and determination.
- Taking their pulse before and after their run. How exercise affects their heart rate.

Ball Games (3 weeks to 10/02/25)

- Linking Passing, Receiving and Shooting skills.
- Movement on and off the ball.
- Attacking and Defending tactics.
- Teamwork and Co-operation.

Gymnastics (24<sup>th</sup> Feb onwards)

- Rolling, Jumping and Balancing on the floor mats and various heights of apparatus.
- Using the springboard and trampette to introduce vaulting skills.
- Developing creativity by linking skills together to create a sequence.
- Partner Balances

P5 will also use the RSHP programme to learn about our bodies, friends, equity and relationships.

More information [here](#).

## Showbie

You will find more information about some of our learning on our Showbie App.

Please make sure you are signed up and have access to your child's account and our class group. This will be updated with class information and reminders on a regular basis, as well as photos of class work.

Throughout the term some pieces of class work will be uploaded to your child's portfolio.

Parent Group Code:  
**EKV97F**