



## Literacy

- Homework will be given regularly. This may include keywords to learn, a Read, Write Inc book or worksheet, a graded reader, e.g. Biff, Chip and Kipper, or Reading Eggs activities.
- Repetition and practice at home are essential. Please bring your reading packet to school each day, and sign the reading diary when completed each night.
- Writing information reports linked to our topic.
- Continuing to practice letter formation, including capital letters.
- Learning about grammar, different types of words, verbs, adjectives and nouns. Identifying and using them in writing.

## Voyage of Discovery

### **To Scotland and Beyond with the Three little Pigs**

We will be exploring our locality, the land use, the types of housing and needs of the community and the weather and climate and how it affects plants and animals.

We will be making a comparison between Scotland and another climate zone.

We will be exploring ways to measure and record the weather and data display.

Appreciating the landscapes of Scotland, and other parts of the world, looking at photos and pictures of and replicating them in different ways, eg drawing, collage, including textiles, loose parts and transient art.

From the sea  
...to the stars!

## Numeracy & Mathematics

- Continuing to develop addition and subtraction strategies within 20 and beyond.
- Shape and symmetry
- Data handling, including measuring and recording the weather.
- Simple mapping and directional language.

## **Curriculum Overview**

**Class: P2/3**  
**Block: 1 2 3 4**

## Important Information

**We will be continuing our outdoor learning throughout the year. Please ensure you bring appropriate clothing every day, warm coat, gloves, hat, scarf etc.**

### Special Days

We have Burns Night, Mental Health Awareness, Safer Internet, World Book Day and Science week coming up before Easter. More details to follow.

## Showbie

You will find more information about some of our learning on our Showbie App.

Please make sure you are signed up and have access to your child's account and our class group.

Look out for pieces of work in your child's portfolio and photos of learning shared in the class group.



## Health & Wellbeing

### Building Resilience Unit 2

We will be naming the parts of our body using the correct names. More information can be found at <https://rshp.scot/first-level/#informationforparentsandcarers>

- My body belongs to me.
- In the bathroom.
- The words we use.
- The pants rule.

<https://www.youtube.com/watch?v=a-5mdt9YN6I>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

In P.E. the children will be working on:

### Gymnastics:

- Rolling, Jumping and Balancing Skills on the floor and low level apparatus
- Further develop creativity through linking 3 or more skills together
- Creating individual sequences of linked skills
- Develop confidence on higher pieces of apparatus
- Using a springboard

### Creative Dance:

- Creating sequences of movement in response to a theme
- Moving in time to a rhythm, beat or music
- Developing creativity and imagination
- Performing as part of a group, with an audience.