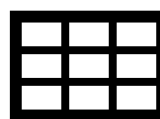


This is a selection of recommended strategies to use for promoting retrieval practice in the classroom. They come primarily from Kate Jones's book *Retrieval Practice: Resource Guide*. This book is available in our staff base. Templates for some of these are available in the *Teaching and Learning* area of SharePoint.



Brain Dump

Children are given a short time to write or draw as much as they know about a given topic. This is to be done with no support. They can then check for any missing information by checking a list or looking at or hearing what others wrote. They should record what they missed.



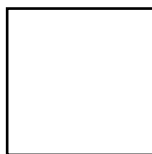
Retrieval grid

Using a simple grid add questions to create a quiz for the class based on prior learning. This can be recent learning and also learning they did earlier in the year. A mix is a good idea. Present the answers to the class and allow them to correct their own.



Label-it

This task will suit certain areas of the curriculum more than others. Have a diagram that has the labels removed so the children have to add in the names, brief descriptions etc for them. Ensure they get the opportunity to check this and to then complete what they did. The additions/corrections they make could be done in a different colour.



Mini Whiteboards

A simple, cheap and very effective way to deliver retrieval practice. Simply ask a question and give the children thinking time to write or draw their answers. It is not necessary to have a big reveal of the responses but be sure to give a chance for children to check and amend their answers.



Picture Prompts

Use icons or photos to help children recall information. This can be done with younger children as responses can be given orally. To extend this increase the level of response expected.



Socrative Quiz

Create quizzes on Socrative (which links to Showbie). Vary support with the use of picture prompts or using multiple choice questions. You can gain quick feedback on children's progress by generating a report automatically.



Flash Cards

Create flash cards with questions on one side and answers on the other. Children can then self-quiz, or can use these with and adult or peers. These can be used in a variety of ways, whole class for example.

For more information check:

10 techniques for retrieval practice on [Teacherhead](#)

[Third Space learning](#)

Retrieval Practice and Retrieval Practice: Resource Guide by Kate Jones