



Here, at Eyemouth Primary, we understand the important role reading has in helping the children in our school achieve as much as possible. Reading regularly helps our children in many ways to develop skills and knowledge that will benefit them throughout their lives. This is why we actively encourage regular reading both in school and out.

What we do

In school your child will be given daily opportunities to engage in texts. We aim to hear children reading aloud regularly, promote thinking about texts through questioning and learning activities and also provide targeted support wherever it is needed.



Children are also given access to texts in a number of ways. The Primary 1-3 classes have attractive book corners which children have free access to as well as having stories read to them daily by adults in the school.

Throughout your child's time in P1-3 they will bring home:

- Books without words to share with an adult and discuss the pictures
- Phonic and word games
- Read Write Inc. books which support phonic development (The sounds letters/groups of letters make)
- Oxford Reading Tree books to share with an adult and help build a bank of words that can be read by sight
- As they progress through scheme books they may perhaps bring home a novel from our extensive range of novel sets

ebooks

We also encourage parents to access Oxford Owl free online books at home:

Free eBook library | Oxford Owl from Oxford University Press

Top tips for reading at home:

- Find a quiet and comfy space to read with your child.
- Look at the cover and predict what the book is about.
- Ask questions about the book. Teachers will include ideas on the type of questions to ask.
- Children love being read to so read a bedtime story to your child every night –this will help develop vocabulary and imagination.



What to expect to be sent home and how you can help:

Reading in Primary 1

In P1 teachers firstly spend time on assessing reading readiness and settling into school routines. Children will come home on a Monday with a book bag containing a reading book and some games.

Please return the book bag on a Friday. And sign the reading record to show reading has been done at home.

Reading in Primary 2

On Wednesdays, children will bring home 2 books:

- A Read Write Inc book which is a phonic based book they have already read in school with their teacher. Please spend time reading this book with your child and reading the 'red' and 'green' wordlists too. Ask the questions found at the back of the book to check your child is reading for meaning.
- An Oxford Read Tree book which is one to read together, pointing at the words and treating tricky words as a 'look and say' word as they might be hard to sound e.g. said, put. It is ok to read aloud along with your child and only drop out your voice if they are confident to read the words by themselves. Don't forget to talk about the pictures and ask questions about the story too.

Please send the reading bag to school each day and sign the reading record to show reading has been heard at home.

Reading in Primary 3

Primary 3 children may have a Read Write inc book and will have either an Oxford Reading Tree book(s), Project X book or novel.

In Miss Munro's class the book bag will come home on a Tuesday. Please return the book bag on a Friday and sign the reading record to show that reading has been done at home

In Mrs Girrity's class the book bag will come home on a Monday. Please sent it to school each day and Mrs Girrity will collect the books in on Friday.

As children gain fluency books will be more complex and children will still benefit from continuing to be heard reading at home to ensure they are understanding the texts read.

We recommend P1-3 children spend around 10 minutes at least 3 times a week on reading based activities. This might be slightly longer when in Primary 3.

Reading workshop opportunity for P1 and P2

We will be offering an opportunity to come in and take part in reading activities in the classroom with your child. More information will follow soon.