








Curriculum Overview Primary P7 August-October 2022
Context for Learning- 'Vision, Values and Aim' & 'Biological Systems'

Social Studies and Sciences 	<p>Our contexts for learning this term will include:</p> <ul style="list-style-type: none"> • 'Getting to know you, expectations, vision, values and aims' • 'P7 roles and responsibilities' • 'Event planning' <p>for the first 3 weeks followed by:</p> <ul style="list-style-type: none"> • Biological systems <p>Pupils will learn about skeletal, digestive, respiratory and the circulatory systems, their functions and importance.</p>
Literacy 	<p>The literacy focuses for this term for writing will start with descriptive writing including writing about themselves for the P7 job roles followed by procedure and explanation writing linked to our context for learning.</p> <p>Spelling will be weekly and taught and practised daily using the school's 'Wraparound' programme, spelling words will go out on Mondays and children will test their recall at the end of the week.</p> <p>Reading groups will have a novel focus and comprehension tasks will be based on these novels. Children will have pages to read at home and tasks to complete to check their understanding of what they are reading. Some tasks will be done in class, some as part of their homework.</p> <p>Children will work on listening and talking skills throughout different aspects of topic work, presenting and listening for information.</p>
Mathematics and Numeracy 	<p>Number focuses this term will be place value, addition and subtraction with numbers up to a million and beyond. Non number focus is measure.</p>
Expressive Arts 	<p>Pupils will create a class design to represent their interpretation of the school's vision, values and aims.</p> <p>There will be an artist study looking at the works of Andy Warhol and Roy Lichtenstien and creating artwork of facial parts in the style of the artists.</p> <p>Music and drama are linked to the context when and where appropriate.</p>
Technologies 	<p>Linking to the context for learning the technology focus will be an exploration of technological developments in society particularly in medicine and healthcare.</p> <p>iPads will support activities in class and enhance teaching and learning. These should be in school fully charged every day. They should be updated, and the pupil should adhere to the code of conduct with these. They are to assist learning.</p>
Health and Wellbeing 	<p>Exploring relationships with ourselves and others, roles and responsibilities, resilience and strategies to support our emotions will be the focus of the teaching and learning to support building the four capacities for pupils - confident individuals, successful learners, effective contributors and responsible citizens.</p> <p>In P.E. the children will develop their team play and decision-making skills within hockey, through drills, overload games and 6 v 6 games. They will also focus on their ability to co-operate with others and manage their emotions within a competitive environment. This block will culminate in the Eyemouth Cluster Hockey Festival.</p>
 Languages	<p>In German studies pupils will explore and learn to identify, pronounce, read and write the vocabulary associated with the body.</p>
Religious and Moral Education	<p>Pupils will have the opportunity to learn about and explore the importance of the body in other world religions and cultures. This will include looking at some traditions to celebrate marriage, death and symbolisms expressed in the designs of hair, piercings, body painting and art.</p> <p>We will be working with Berwickshire Christian Youth Trust this term to learn about values and issues important in Christianity.</p>

Thank you for your support. If you have any questions or concerns, please do not hesitate to contact us.
 Teacher/email address: gw09easingwoodshona@glow.sch.uk / gw20eassonrebecca@glow.sch.uk