

In terms of reading we want children at Eyemouth Primary to be able to:

- Enjoy reading and see it as a pleasurable leisure activity, as well as a means of following instructions and finding things out.
- Have the reading skills necessary to read a range of text types for pleasure and information.
- Be confident and competent readers.
- Have access to a range of reading experiences.

From the sea to the stars,
be the best you can be!

Workshops for Parents

In November we will be providing workshops for parents on how to support reading at home. Further information will follow after the Half Term Holiday.

Don't give up on bedtime stories, even if your child is a good reader!



Cut out and save!

Helpful questions to ask when your child is reading (some questions are designed for P4-7)

Retrieving information

Where does the story take place?

Can you describe the character's appearance?

Can you identify words that describe the setting?

What did the character do when they got home?

Inference

Through whose eyes is the story told?

If this was you, what would you do next?

Predict what you think will happen next. What makes you think this?

Structure

How do the headings help when you are scanning the text?

How does the title encourage you to read more?

What is the purpose of the pictures?

Writer's Viewpoint

Can you think of another story that has a similar theme.

Why does the author choose this setting?

What question would you like to ask the author of the story?

Language

Why has the author used... bold, exclamations marks, italics etc.?

Think of another word you can use here.

Can you find any similes/metaphors in the story?

Find some adjectives that help you set the scene /character in your mind.

How children can be supported at home with their home/school reading book:

- Keep sessions relaxed. Find a quiet space away from distractions.
- Choose a time when you can give your full attention to your child
- Talk about the book before you start to read. Discuss the cover/blurb on the back page. Predict the content.
- If your child is finding a book difficult, don't ask them to sound every word- focus on words you know your child can decode and read the trick words to them.
- Sometimes take it in turns to read a page.
- Give plenty of praise and let your child know you are enjoying listening to them.
- Use the context of the sentence or picture clues to help read tricky words.

Aim to read with your child/encourage your child to read each day for 10-15 minutes (or more if in second level).

Please sign the Reading Record sent home with the reading book and return to school daily.

What else can your child read?

Encourage enjoyment of reading through sharing:

- comics or magazines for children
- instructions or recipes
- information books
- newspapers
- poems
- audio books
- postcards

Safe

At Eyemouth we expect safe behaviour.

Respectful

At Eyemouth we expect respectful behaviour.

Ready

At Eyemouth we expect pupils to be ready to learn.

Thank you for your support at home with reading!

Websites to help the development of reading at home:

Oxford Owl Press

<http://www.oxfordowl.co.uk>

A Story for bedtime

www.astoryforbedtime.com

BBC Parenting Website

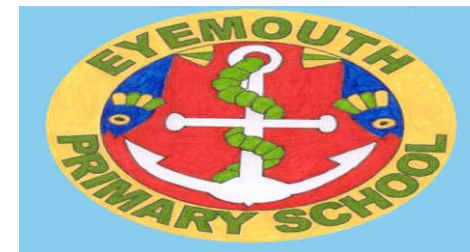
www.bbc.co.uk/parenting

Booktrust

www.scottishbooktrust.org.uk

My Child is a good reader. Can I still help?

Yes! Although children will often read in their heads when they become fluent readers, still discuss what they have read. Talk about the characters, the plot, and their feelings about the book as they read. Help to check the meaning of tricky words.



Supporting Reading at Home

At Eyemouth Primary School we know how important it is for teachers and parents to work together to give your child the best start.

Reading together at home is one of the most important ways you can help your child.



As you share books you are helping improve your child's reading skills and also showing them how important and enjoyable reading is.

*"You're never too old, too wacky, too wild,
to pick up a book and read to your child."*

-Dr Seuss