








Curriculum Overview - P7B August-October 2021
Context for Learning - From the Stars to the Sea! (Water and Energy)

<p>Social Studies and Sciences</p> 	<p>This term we will be learning about energy, including ways we use and transfer of energy and how we can reduce energy waste. We will also be learning about the water cycle, the changing states of water and buoyancy. As part of this, pupils will take part in a 'Dear World Leaders' group project, where they will be asked to research and present their vision of a sustainable future, linking into the topical context of COP 26 in Glasgow.</p>
<p>Language</p> 	<p>In our writing this block, we will be developing personal writing and poetry skills. For example, pupils will apply for their school jobs, improving their ability to communicate and describe their skills. The class will also develop their descriptive skills by recounting a favourite holiday they remember from the past. In addition, pupils will use the context of our learning about climate change to create poems reflecting their own feelings and emotions about this issue.</p> <p>Within our reading lessons, all children will get focused teaching and learning in all aspects, including grammar, reading comprehension and handwriting. Students will complete weekly reading chapters in school, which will enable them to complete a task based upon the contents of the assigned reading in class.</p> <p>All P6/7 and P7 pupils are expected to read for at least 20 minutes per night and take personal responsibility for getting their homework diaries signed.</p>
<p>Maths</p> 	<p>Within our maths this term, we will begin by looking at place value, including skills such as rounding and estimating. Then pupils will progress onto developing addition and subtraction skills through problem solving and larger numbers.</p> <p>Our practical focus within maths will centre on measurement, such as the concepts of perimeter and area. We will also look at volume as part of our context learning around water.</p>
<p>Expressive Arts</p> 	<p>Our artwork focus this term will be in the context of learning about ourselves, both physically and emotionally. Pupils will use artwork to describe their personalities as part of their introduction into their new class. Pupils will study the works of collage artist Peter Blake and pop art pioneer Roy Lichtenstein as inspiration for their own works.</p>
<p>Technology</p> 	<p>Linking with our learning on sustainability we will be learning about the impact and contribution of technology on the environment specifically studying the ways we can use technology to help reduce our impact on the environment. Pupils will take part in a design challenge to construct and test their own boats, testing the buoyancy of various junk materials. They will also consider the transfer of energy to create movement.</p>
<p>Health and Wellbeing</p> 	<p>Primary 7s are encouraged to continue their personal and social development this term by being given a specific job within the school as part of taking greater responsibility. Please check individually with your child for details of their job. In addition, our Context for Learning will help pupils gain a greater understanding of their responsibilities in a global world tackling the climate crisis.</p> <p>We are encouraging the pupils to consciously follow the school and class values. We celebrate success regularly in class and at virtual assemblies e.g. star pupil awards.</p>
<p>Modern Foreign Languages</p> 	<p>Primary 7B will be learning both Spanish and German during the current session. We will be learning and practicing simple greetings, asking and answering questions about our name, age and where we live. Pupils will also become more familiar with identifying colours in other languages. We will also be using foreign languages as part of daily classroom routines e.g. register and instructions.</p>
<p>Religious and Moral Education</p>	<p>This term, pupils will develop an understanding of the moral debate surrounding climate change. They will explore the similarities and differences between these and their own developing beliefs. This will include discussions about values such as fairness, equality, caring, sharing and human rights.</p>

Thank you for your support. If you have any questions or concerns please do not hesitate to contact us.

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