








Curriculum Overview Primary P5S August-October 2021
Context for Learning- From the Stars to the Sea

<p>Social Studies and Sciences</p> 	<p>This term we will be looking at the journey of water from source to sea (The stars to the sea). We will engage in a range of experiments to think about different states of water and how it travels around the world. We'll also research local and major rivers around the world and their features. During this block we'll also discuss and learn about issues of water conservation, pollution and water safety.</p>
<p>Language</p> 	<p>We will be reading <i>Breakers</i> by Annemarie Allan and will be discussing the environmental issues which the characters experience. We will cover a wide range of language and literacy in class. All children will develop their reading, spelling and handwriting through daily activities. Our writing will include some functional and persuasive writing including instructions, labels, letters and posters. In grammar work, we'll be developing our understanding of adjectives and similes, as well as revisiting nouns, proper nouns and verbs. Additionally we will write some poems and reports on the findings of our experiments.</p>
<p>Maths</p> 	<p>Place value will be the main focus of maths this term, working with larger numbers and developing our understanding of hundreds, tens and units. We will spend a significant amount of time developing mental strategies for tackling problems and speeding up recall of key number bonds and times tables facts. We will additionally be looking at measure and information handling. This will be closely linked to our topic work.</p>
<p>Expressive Arts</p> 	<p>All of our drama, art and music this term will be linked to our theme. We will focus on the work of a variety of artists and musicians, both local and international, that use water as inspiration. Further to this, Jon Jacobs from the Youth Music Initiative will be working in class this term and introducing the children to the iPad app <i>Garageband</i> to record and manipulate sound.</p>
<p>Technology</p> 	<p>The pupils will develop their use of their iPads to support learning, For example, activities to support and reinforce learning in numeracy and literacy, such as Times table rockstars. We will set up applications which allow for the sharing of tasks between class teacher and pupils and learn how to access and use these correctly. If you have any technical or hardware difficulties with the iPads at home, please do not hesitate to contact the Inspire Learning team at SBC, who are leading this new initiative: inspirelearning@scotborders.gov.uk We will be designing and using our own musical instruments, measuring tools and water wheels as part of our topic work.</p>
<p>Health and Wellbeing</p> 	<p>PSD: The children will be developing their understanding of our school vision: From the sea to the stars... be the best you can be. We will focus on the three school values and how we can demonstrate them, to be 'ready', 'respectful' and 'safe'. We are encouraging the pupils to consciously follow the school and class rules and make good behaviour choices. The children will also be working with the Emotion Works programme which includes emotions and mental health lessons. We'll also celebrate success regularly in class and at assemblies.</p> <p>P.E: Mrs Royan will be working with the pupils developing skills every Monday. Further to this, the children will endeavour to run a daily mile in the playground or playing field as part of a class journey which they have chosen to be 'route 66'. The class will receive regular postcards of their progress and it will give us opportunities to discuss different parts of the world.</p> <p>PLEASE ENSURE NO JEWELLRY TO BE WORN ON THESE DAYS. Children with longer hair should ensure their hair is tied back. Please name all kit and provide your child with a t-shirt, shorts/tracksuit, socks and gym shoes.</p>
<p>Modern Foreign Languages</p> 	<p>We will continue to look at the German alphabet and learn the numbers to 100. We will also be learning about school subjects and a day in the life of a pupil at a German school.</p>
<p>Religious and Moral Education</p>	<p>This term we will look at the role water plays in different religions.</p>

Thank you for your support. If you have any questions or concerns please do not hesitate to contact us.

Teacher/email address:

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