








## Curriculum Overview Primary P6 April-June 2021

### Context for Learning- Electricity and Living Things

<p><b>Social Studies and Sciences</b></p> 	<p>Our context for learning this term will be electricity and then living things. We will be learning about what electricity is and how it is generated and how we use it. We will also be learning how to create working circuits, applying what we learn to a lighthouse design challenge. In our living things context we will be learning about life cycles of different plants and animals. This will include plenty of outdoor learning opportunities!</p>
<p><b>Language</b></p> 	<p>In literacy we will be focussing on creative writing, learning about setting, character and story structure. We will be learning about a variety of writers techniques, such as personification, description through the use of the senses and general writing skills.</p> <p>Our reading will focus on the skills from the Critical Reading programme. This will include learning about how descriptions are created in stories and also analysis of what makes a good information text. We will also be developing our skills at reading and understanding inference.</p>
<p><b>Maths</b></p> 	<p>Our primary focus will be fractions. This will include learning about different ways to make a whole, equivalent fractions, and adding and subtracting fractions. We will also learn about improper fractions.</p> <p>There will be a big focus on mental maths this term too. The school has purchased TTRockstars to help facilitate this. It is already proving a great success with the children and is something we will be using daily.</p> <p>We will also be learning about shape, time and money.</p>
<p><b>Expressive Arts and R.M.E.</b></p> 	<p><b>Art and Craft:</b> We will be learning about some of the elements of music and how they contribute to the overall effect of a song. We will also learning to use sketching, by applying this to the topic of living things.</p> <p><b>RME:</b> This term we will be learning about a variety of world creation stories, comparing them.</p>
<p><b>Technology</b></p> 	<p>This term we will be designing and making a working lighthouse in response to a design problem. We will also be learning about the design process, using this to solve real life problems. As part of this we will engage with real life products, such as vacuum cleaner parts, considering the process of creating these and the problems they solve.</p>
<p><b>Health and Well Being</b></p> 	<p><b>PSD:</b> This term we will be learning about respectful relations with one another. This will include focussing on trust, friendship and so on. Additionally, we will be learning about changes in our own bodies - more information on this will follow.</p> <p><b>P.E:</b> <u>PLEASE ENSURE NO JEWELLERY TO BE WORN ON THESE DAYS.</u> Children with longer hair should ensure their hair is tied back. Please name all kit and provide your son/daughter with a t-shirt, shorts, socks and gym shoes plus outdoor trainers, spare socks and jogging bottoms / top for outdoor running.</p>

<b>Modern Foreign Language</b> 	The children will be learning about numbers in <i>German</i> . They will also be learning about time in <i>German</i> looking at daily routines as part of this.
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Thank you for your continued support. If you have any questions or concerns please contact us via email:

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