

SBC INCLUDES

SBC INCLUDES reflects existing strengths we need to continue to develop and build on to realise our vision for children and young people in the Scottish Borders. All SBC staff should demonstrate a commitment to the key features of inclusion ensuring all children are: present, participating, achieving and supported and support the guiding principles of inclusion within SBC INCLUDES

I	Improved outcomes for all children & young people	Raising attainment for all children & young people Improving attendance, reducing exclusions All learners are included, engaged and involved
N	Nurturing Values	Whole school nurturing approaches are embraced Nurture bases in each learning community will provide targeted support
C	Communication	Pupil voice & pupil rights are heard and understood All staff understand that all behaviour is communication
L	Learning for all	High quality professional learning for all staff High quality learning & teaching in all schools Adapted and creative curriculum pathways
U	Understanding health & wellbeing	Getting It Right For Every Child in SBC Relationships are positive and supportive Staff are sensitive and responsive to the mental health and wellbeing of all
D	Developing a community based approach	Locality based approaches meet children & young people's needs in local communities Schools collaborate and pool resources
E	Equity for all	Interventions and approaches to ensure that every child has the opportunity to participate equally in school experiences Understand equality & celebrate diversity
S	Support	Provide targeted, proportionate and timely support when needed All establishments promote a supportive ethos