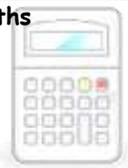


Primary 6 Curriculum Overview February-April 2021

Context for Learning- Fairtrade

<p>Social Studies and Sciences</p> 	<p>For the next two weeks we will be exploring the world of Fairtrade. We will be learning about what Fairtrade is, its impact around the world and on members of the farming community. We will also be looking at the importance of ethical trading and why it is important to consider the journey our food takes from farm to fork.</p> <p>We will be exploring links with literacy and looking at labelling and advertising. We will finish the context by reflecting on what skills and knowledge we have gained by learning about this aspect of trade.</p>
<p>Language</p> 	<p>We will be learning about creating information texts, linking in with the topic of Fairtrade. This will include posters and other information texts. Our reading for information activities will link to this to help give a better understanding of what an information text is. This will also include looking at the advertising and labelling used in Fairtrade products.</p> <p>For listening and talking the children can prepare and deliver a short presentation linked to the topic.</p> <p>Continuing to read for pleasure is also very important and we encourage you to keep this up. Remember to complete AR tests afterwards too.</p>
<p>Maths</p> 	<p>We will continue to develop our understanding of multiplication. This will include learning of multiply multi-digit numbers, how to use the standard written method and some other strategies for doing multiplication calculations. Again, this term there will be a choice in the level of challenge - just contact your teacher and they will help you with this.</p> <p>Linking with the topic we will be doing plenty of problem solving activities related to Fairtrade. This will include calculating food journeys, money problems and much more.</p> <p>Continue to use TTRockstars to improve your times tables.</p>
<p>Expressive Arts</p> 	<p>This term we will continue to look at a variety of different artists and styles. We will also look at some of the different movements in art history. This will help us to form opinions of our likes and dislikes.</p>
<p>Technology</p> 	<p>We will have a look at some programming, again this term (possibly using a new programming language). We will be sending out more details about this in our weekly overviews.</p>
<p>Health and Wellbeing</p> 	<p>We have been so impressed with the variety of outdoor learning work you shared with us last term, there were lots of skills to practise and fun to be had. This term we are going to continue to send some outdoor learning tasks each week. Some will be repeats of the most popular and engaging tasks from last term and some will be brand new activities to learn new skills and think about the changing seasons. Make the most of the improving light and (hopefully) improving weather and we can't wait to see what you get up to.</p> <p>We will continue our learning using Emotion Works. We will revisit the 5 part cog model before learning about another 2 cogs. I hope to put together a showcase activity to let you see the brilliant work people have been doing in their Emotion Works activities.</p> <p>Ideas to support fitness will be shared each week and this will start with a challenge from Mrs Royan.</p> <p>Furthermore, Joe Wicks continues to provide a great workout at 9.30am every Mon, Wed and Fri morning via a You Tube live stream which is highly recommended, though you can do this at any time of the day, of course.</p>

Modern Foreign Languages 	We will continue to use Duolingo to support the learning of German. The children have really engaged well with this and we will continue to use it for the foreseeable future.
Religious and Moral Education	We will learn about the story of Easter later this term.

Thank you for your continued support. If you have any questions or concerns, please contact
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