

**Primary 6 Weekly Overview 22<sup>nd</sup>-26<sup>th</sup> February 2021**  
**Context for Learning- Fairtare**

**Social Studies  
and Sciences**



For the next two weeks we will be exploring the world of Fairtrade. We will be learning about what Fairtrade is, its impact around the world and on members of the farming community. We will also be looking at the importance of ethical trading and why it is important to consider the journey our food takes from farm to fork.

We will be exploring links with literacy and looking at labelling and advertising. We will finish the context by reflecting on what skills and knowledge we have gained by learning about this aspect of trade.

**Language**

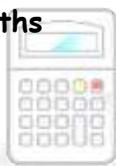


Reading - keep reading! This is so important, and I really hope you can keep this up. Remember that you can still access your [ELibrary](#) which gives you a choice of a broad range of books. As you finish a book, please look at the AR website to see if there is a test to complete (the link is on the school's website). If you are struggling for access to eBooks, please get in touch and we will try and sort something out. This week we will have some reading activities linked to Fairtrade and you can find books to support your Fairtrade discovery this on the [Getepic website](#). Your teacher will give you the class code if you do not have it.

Writing - This week we will be creating information posters linked to our topic. You will need to complete and activity where you will learn about chocolate!

Listening and talking - record yourself reading aloud. To keep up your reading skills and talking skills. You can also record yourself reading out your information text that you have created.

**Maths**



Our maths this week will continue to focus on multiplication. This week we will be learning to multiply multi-digit numbers together. There will also be lessons on multiplication with slightly less challenge. Remember that if you are wanting a change of challenge level let us know and we will look into it.

Lessons from the White Rose Hub will be uploaded to your Seesaw accounts giving you access to videos, worksheets, and some extra challenges. With any of the lessons, if you need something explained, the set lesson is a bit tough or too easy, then email me or contact me through Seesaw and I can help or send you an extension task.

Remember, do what you can - every little bit helps.

Do not forget you can support your learning with [MathsBot](#).

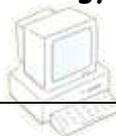
Continue to use [TTRockstars](#).

**Expressive  
Arts**



For art, you are going to look at the work of the impressionists. Watch the video to find out more about this influential movement in art. Follow this up with a little research into each artist and then create a piece of work using the impressionist style.

**Technology**



Last week saw Internet Safety Day, where people all around the world focus on how we can make the internet a safer place for all its users. You will be thinking about the platforms you use, what the restrictions they have in place and what you can do to enjoy your time online safely.

 <p><b>Health and Wellbeing</b></p>	<p>This week we are going to be using our observation skills; first we will go back to thinking about the concept of journeys by making a journey stick. This combines getting out and about for a walk in nature whilst also being observant to the things you can find on your route.</p> <p>The second task will be about observing the way that nature is changing. There are small signs that Spring is on its way and by looking closely on your walk you might be able to see and record some too.</p> <p>This week we will learn about the Blue Cog. This is the final cog in the 5 part model and it helps us to think about regulation strategies, so when we're feeling a negative emotion, regulation strategies can help us to feel better.</p> <p>This week in PE we are going to be creating our own golf course! There will be a short revision task on the work the pupils did in Term 1, on Footgolf, followed by a step by step guide to building their own 'home golf' course. The focus on eye-hand (or eye-foot) co-ordination continues, with the addition of creativity and problem solving as well. This is one that siblings can work on together if they like!</p>
<p><b>Modern Foreign Languages</b></p> 	<p>We will continue to do some activities through <a href="https://www.duolingo.com">Duolingo</a>. All children in the class have accounts for this but get in touch if you are having trouble accessing this. There will be a challenge this week to collect a target number of XP.</p>
<p><b>Religious and Moral Education</b></p>	<p>There will be a video assembly this week for you to watch.</p> <p>A link for this will be provided to you on Seesaw by Friday morning. Mrs McQueen will address the whole school, including announcing the House Points winners for the week and the Star Pupil for each class.</p>

**Thank you for your support.**

**If you have any questions or concerns, please do not hesitate to contact us.**

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**We will be giving out house points and feedback via the Seesaw app - these will contribute towards our class and school targets as they would in school!**