

Primary 4 Weekly Overview 22nd-26th February 2021
Context for Learning- Fairtrade Fortnight / Plants and Animals

Social Studies and Sciences



Fairtrade Fortnight

This week pupils will be learning about the purpose and importance of Fairtrade. Our specific aim will focus on peoples' needs and wants. Specifically, we will explore the difference between a need and a want and how Fairtrade supports this. We will explore a Fairtrade farmer's real life story to help understand the importance of this work. These tasks will be available on Seesaw and will be presented as a teacher-led PowerPoint with follow on activities. There will also be a creative activity table posted to Seesaw with suggested tasks to complete within the Fairtrade Fortnight period. Please share any photos of this work on Seesaw.

Language



Reading - Please keep up with reading as much as you can. If you have been reading an Accelerated reader book, please continue to do your AR tests, if you have been using this in class ([AR website link](#)). You have access to the school [ELibrary](#) website which gives you a broad choice of books, to read online and AR tests can done on your iPad afterwards. Please get in touch if you are struggling to access this resource. Your log in: your username is in CAPITALS and is your initial plus the first 4 letters of your surname, for example: if your name is Joe Smith it would be, JSMIT. Your password, until you change it, is 'book'.

If you have been using IDL in school, please access this via the activity link on Seesaw using your iPad. If you need a reminder of your username and/or password, please let us know.

We will also continue to upload weekly tasks for Reading Comprehension. Please choose the level of challenge you want from the mild, spicy and hot activities. This will be occasionally linked to our contexts for learning.

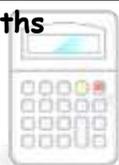
Further to this, you will receive video chapters of 'Tilly and the Time machine' by Adrian Edmondson from Monday to Thursday. There will be questions to think about at the end of each video to help you recall information and make predictions too.

Spelling - Our class spelling words for this week will be sent to you on Seesaw - please choose the list that you feel gives you an appropriate level of challenge. You can use the spelling activity grid to pick out activities of your choice to help learn the spelling pattern. Try something this week that you haven't done before. You can also use the Look, Say, Cover, Write, Check method in your home learning jotter to revise your words. You could maybe ask someone at home to test you on your words at the end of the week. We will continue to add a couple of spelling questions in the weekly quiz too.

Writing - This week we will be learning about advertising and persuasive words. Pupils will be able to access a lesson on Seesaw to help understand this more. The context will look at Fairtrade products and there will be an opportunity for pupils to create their very own persuasive advert to buy Fairtrade goods. It is recommended that the 'topic' lesson is completed before this task.

Listening and talking - If you can, please read aloud with someone at home to keep up your reading skills and talking skills. You may want to record yourself reading aloud using your iPad and send you clip to Mr Orr or Mr Taylor to hear how you are getting on. Furthermore, please continue watching [Newsround](#) regularly to keep informed of national and international events.

Maths



This week we will continue our block of work on multiplication and division. A series of lessons will focus on the 4 times table before linking an introduction to work on the 8 times table. Three lessons will be uploaded to your Seesaw accounts giving you access to video lessons, worksheets, and some extra challenges and links to a variety of online games. Feel free to use the answer sheets provided to self-assess your work, however, if you have any questions please get in touch and we will get back promptly with guidance. Please continue to use [TTRockstars](#). Please let us know if you need a reminder of log in details. We will also begin our secondary focus on data handling this week with the first lesson in this block introducing the concept of collecting and interpreting information.

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| <p>Expressive Arts</p>  | <p>Music- This week you will be introduced to the concept of pulse and rhythm in music. You'll watch a short clip and then use your iPad app Garageband to create a steady pulse. After that, you'll experiment with different rhythmic words and phrases to say and /clap along to your pulse with.</p> <p>Art - We will explore the Fairtrade logo and how that is used to encourage people to purchase Fairtrade goods. Pupils will have an opportunity to create their very own 'eye-catching' Fairtrade logo. The lesson details will be available on Seesaw. It is recommended that the 'topic' lesson is completed before this lesson.</p> |
| <p>Technology</p>  | <p>This week you will be continuing to use your iPad a lot to help you to access most of your activities and share work, either by uploading photos, editing note pages or sending voice or video clips. You will continue to receive feedback on your work from your teacher on Seesaw. If you forget a login for any app or website, please email your teacher and we will try to help ASAP. If you need technical assistance for your iPad, please contact: inspirelearning@scotborders.gov.uk or call the school office to log a technical problem: 018907 50692.</p> |
| <p>Health and Wellbeing</p>  | <p><u>Outdoor Learning</u> -This week we are going to be using our observation skills; first we will go back to thinking about the concept of journeys by making a journey stick. This combines getting out and about for a walk in nature whilst also being observant to the things you can find on your route.</p> <p>The second task will be about observing the way that nature is changing. There are small signs that Spring is on its way and by looking closely on your walk you might be able to see and record some too.</p> <p>This week in PE we are going to be creating our own golf course! There will be a short revision task on the work the pupils did in Term 1, on Footgolf, followed by a step by step guide to building their own 'home golf' course. The focus on eye-hand (or eye-foot) co-ordination continues, with the addition of creativity and problem solving as well. This is one that siblings can work on together if they like!</p> <p>Furthermore, Joe Wicks continues to provide a great workout at 9.30am every Mon, Wed and Fri morning via a You Tube live stream which is highly recommended, though you can do this at any time of the day, of course.</p> |
| <p>Modern Foreign Languages</p> | <p>Learning Intention To KNOW colours in German. Specifically, to say the colours out loud, to listen to a colour being said in German and match to a colour picture.</p> <p>What you need: your iPad only. Task: - This week, we will be using the website German Games to practise and then to quiz our knowledge of the colours in German. - There is a step-by-step guide on how to use this website on the Seesaw task. - Work through the introduction, task, games and then the multiple choice quiz at the end.</p> |
| <p>Religious and Moral Education</p> | <p>There will be a video assembly this week for you to watch.</p> <p>A link for this will be provided to you on Seesaw on Friday morning. Mrs McQueen will address the whole school, including announcing the House Points winners for the week and the Star Pupil for each class. Look out for the House Captain announcement with the house points too.</p> |
| <p>Weekly Quiz</p> | <p>Mr Orr and Mr Taylor's Friday Fun House Point Quiz</p> <p>Every Friday we will be setting a quiz on Seesaw which recaps content from the week's online learning. There will be 10 questions and the answers will be shared at the end of the video, so that you can mark this and give yourself a score. For this task, you will need a pencil and some paper or to use the notes page attached to the Seesaw activity.</p> |

Thank you for your support.

If you have any questions or concerns, please do not hesitate to contact us.

Mr Taylor gw09taylorandrew@glow.sch.uk

Mr Orr gw20orrjamie@glow.sch.uk

We will be giving out house points and feedback via the Seesaw app - these will contribute towards our class and school targets as they would in school!