

Primary 4 Weekly Overview 8th - 11th February 2021

Context for Learning - John Muir and Famous Scots

Social Studies and Sciences



John Muir's Life and Achievements Comic

Learning Intention: To KNOW the achievements and legacy of John Muir.

Specific learning focus: - John Muir's beliefs; The impact of his work; and, How he is remembered today.

For this task you need: your iPad and either paper and pencil or the Book Creator app.

Task: We are going to use our knowledge of John Muir to create a comic strip style book, which explores his life, achievements and anything you have found interesting about John Muir. On Seesaw, there is a thinking back quiz. Complete this to help retrieve the things you already know about John from your mind. Next, we are going to create a comic strip style book. This should have at least four different parts and each part should explore an aspect of John Muir's life. You can use paper and pencil to do this, or the Book Creator app. If you need help or a reminder of John Muir's life and achievements, then have a look at the interactive presentation on last week's task.

Language



Reading - Please keep up with reading as much as you can. If you have been reading an Accelerated reader book, you may have it with you and can continue it. Please do continue to do your AR tests, if you have been using this in class ([AR website link](#)). You now have access to the school [ELibrary](#) website which gives you a broad choice of books, to read online. As we have not used this before, you'll need to log in - your username is in CAPITALS and is your initial plus the first 4 letters of your surname, for example: if your name is Joe Smith it would be, JSMIT. Your password, until you change it, is 'book'. If you are struggling to get logged in or for access to books, please get in touch and we will try and help you.

If you have been using IDL in school, please access this via the activity link on Seesaw using your iPad. If you need a reminder of your username and/or password, please let us know.

We will also upload another task for Reading Comprehension this week. Please choose the level of challenge you want from the mild, spicy and hot activities.

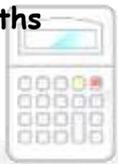
Further to this, you will receive the last selection of video chapters of Ratburger from Monday to Thursday. There will be questions to think about at the end of each video to help you recall information and make predictions too. Look out for those. Your writing this week will be linked to the novel again(see below)

Spelling - Our class spelling words for this week will be sent to you on Seesaw - please choose the list that you feel gives you an appropriate level of challenge. You can use the spelling activity grid to pick out activities of your choice to help learn the spelling pattern. Try something this week that you haven't done before. You can also use the Look, Say, Cover, Write, Check method in your home learning jotter to revise your words. You could maybe ask someone at home to test you on your words at the end of the week, if they have time or listen to the audio clip on the spelling activity page for a dictation sentence to test your recall of your spelling pattern.

Writing -

This week you will be asked to submit a book review for Ratburger. You will be asked to highlight and explain your favourite parts of the novel, sections you didn't like and your thoughts on the characters. You'll also be asked to create an illustration and award a score for the story. This activity will be best completed AFTER the last part of the story which is scheduled for 9am on Thursday morning.

Listening and talking - If you can, please read aloud with someone at home to keep up your reading skills and talking skills. You may want to record yourself reading aloud using your iPad and send you clip to Mr Orr or Mr Taylor to hear how you are getting on. Furthermore, you may wish to continue watching [Newsround](#) regularly to keep informed of national and international events.

<p>Maths</p> 	<p>This week we will continue our block of work on multiplication and division. The lessons will continue the focus on the 3 times table before moving on to multiplying and dividing using the 4 times table facts. These tasks will be uploaded to your Seesaw accounts giving you access to video lessons, worksheets, and some extra challenges and links to a variety of online games. Feel free to use the answer sheets provided to self-assess your work, however, if you have any questions please get in touch and we will get back promptly with guidance. We will also send you a lesson each week via Seesaw covering elements of Place Value, Addition and Subtraction to keep those skills and understanding as sharp as possible. Please continue to use TTRockstars. Please let us know if you need a reminder of log in details.</p>
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<p>Expressive Arts</p> 	<p>Learning Intention: To BE ABLE TO sketch and shade accurately. Specifically, to sketch and shade a fir tree or/and an oak tree. You will need: your iPad, a pencil and a sheet of paper. As we learn more about John Muir, we know that he loved wild and distant natural places. His favourite landscapes would be surrounded by mountains and trees. So, this week, we are going to learn how to draw trees really accurately. Warm up: - Look up some tree covered mountain pictures on your iPad. Look carefully at the different textures, shapes, lines and details of the trees. Task: - There are two Shoo Rayner videos to pick from. Decide if you want to learn to draw a fir tree or an oak tree(or both). - Watch the video and pause after each demonstration to then copy the sketching technique onto your paper. - Once you're finished, take a photo of your work and submit it onto Seesaw.</p>
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<p>Technology</p> 	<p>This week you will be continuing to use your iPad a lot to help you to access most of your activities and share work, either by uploading photos, editing note pages or sending voice or video clips. You will continue to receive feedback on your work from your teacher on Seesaw. If you forget a login for any app or website, please email your teacher and we will try to help ASAP. If you need technical assistance for your iPad, please contact: inspirelearning@scotborders.gov.uk or call the school office to log a technical problem: 018907 50692.</p>
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<p>Health and Wellbeing</p> 	<p>This week in Outdoor Learning we are going to be using some STEM skills (Science, Technology, Engineering and Maths). There are 3 tasks that explore different skills such as planning, adapting, asking questions and solving problems. We can't wait to see what you come up with.</p> <p>This week in PE we are going to be learning how to juggle! There are different levels of tasks to work through to help you get to the end result, focussing on eye-hand co-ordination, focus and concentration. Some research even shows improvement in academic ability - does that mean your class teachers can expect work of an even higher standard this week? I am looking forward to seeing some very entertaining videos!</p> <p>Emotions - It has been lovely to see all the wonderful work you have been doing on the cogs. Some absolutely amazing ideas and creative ways to show what you have learned. This week we will learn about the Yellow Cog, this is the triggers cog so it really kick starts the way emotion works. We'd love to see any work you do so please send it to your teachers, and I am hoping to share what everyone has been doing with you on Seesaw soon.</p>
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<p>Modern Foreign Languages</p>	<p>Learning Intention To KNOW the numbers 1 to 20 in German. Specifically, to say the numbers out loud, to listen to a number in German and match to a number. You can focus on numbers 1 to 20, or for extra practise try 1 to 10 or to challenge yourself, numbers up to 50. What you need: your iPad only. Task: - This week, we will be using the website German Games to practise and then to quiz our knowledge of the numbers 1 to 20 in German. - There is a step-by-step guide on how to use this website on the Seesaw task. - Work through the introduction, task, games and then the multiple choice quiz at the end.</p>
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Religious and Moral Education	There will be a video assembly this week for you to watch. A link for this will be provided to you on Seesaw by Friday morning. Mrs McQueen will address the whole school, including announcing the House Points winners for the week and the Star Pupil for each class.
Weekly Quiz	<p style="text-align: center;">Mr Orr and Mr Taylor's Friday Fun House Point Quiz</p> <p>Every Friday we will be setting a quiz on Seesaw which recaps content from the week's online learning as well as thinking back over things we taught before the Christmas holiday. There will be 10 questions and the answers will be shared at the end of the video, so that you can mark this and give yourself a score. For this task, you will need a pencil and some paper or to use the notes page attached to the Seesaw activity.</p>

Thank you for your support.

If you have any questions or concerns, please do not hesitate to contact us.

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Mr Orr gw20orrjamie@glow.sch.uk

We will be giving out house points and feedback via the Seesaw app - these will contribute towards our class and school targets as they would in school!