

Primary 4 Weekly Overview 1st-5th February 2021
Context for Learning- John Muir

**Social Studies
and Sciences**



This week's focus: The Life and Achievements of John Muir

Learning Intention: To KNOW facts about John Muir's life.

Specifically, we will learn about: - John Muir's early life - His life in America - His work and achievements.

This task is based on a PowerPoint which has been recorded over so it feels like a lesson in school, which is accessed on Seesaw. Throughout the presentation there are different types of quizzes designed to test your knowledge of what has just been presented. After you have read and listened to the questions you can pause the video to reveal the answers. For this task, all you need is your iPad. You can write your quiz answers on Seesaw and submit these.

So, sit down, make yourself comfy and enjoy learning about John Muir's life and everything that he achieved.

Language



Reading - Please keep up with reading as much as you can. If you have been reading an Accelerated reader book, you may have it with you and can continue it. Please do continue to do your AR tests, if you have been using this in class ([AR website link](#)). You now have access to the school [ELibrary](#) website which gives you a broad choice of books, to read online. As we have not used this before, you'll need to log in - your username is in CAPITALS and is your initial plus the first 4 letters of your surname, for example: if your name is Joe Smith it would be, JSMIT. Your password, until you change it, is 'book'. If you are struggling to get logged in or for access to books, please get in touch and we will try and help you.

If you have been using IDL in school, please access this via the activity link on Seesaw using your iPad. If you need a reminder of your username and/or password, please let us know.

We will also upload another task for Reading Comprehension this week. Please choose the level of challenge you want from the mild, spicy and hot activities.

Further to this, you will receive video chapters of Ratburger from Monday to Thursday. There will be questions to think about at the end of each video to help you recall information and make predictions too. Look out for those. Your writing this week will be linked to the novel again(see below).

Spelling - Our class spelling words for this week will be sent to you on Seesaw - please choose the list that you feel gives you an appropriate level of challenge. You can use the spelling activity grid to pick out activities of your choice to help learn the spelling pattern. Try something this week that you haven't done before. You can also use the Look, Say, Cover, Write, Check method in your home learning jotter to revise your words. You could maybe ask someone at home to test you on your words at the end of the week, if they have time or listen to the audio clip on the spelling activity page for a dictation sentence to test your recall of your spelling pattern.

Writing -

Learning Intention: To BE ABLE TO write an acrostic poem.

An acrostic poem is when the first letter of each line spells a word. An example and short video has been made on Seesaw to help explain this to you. For this task, watch the demonstration video and then you will need a pencil and a sheet of paper.

Task instructions:

- Pick one of the words at the bottom of this page as your acrostic poem word.
- For each letter of that word, start a sentence with that letter and stick to the theme of the word.
- If this is tricky for you, then just write one word for each letter.
- But, if you are looking for more challenge, try writing a sentence for each line.
- Make sure you write the acrostic word in big, bold writing. Or, you could even use bubble writing.
- You could draw and colour a picture next to each line to help show what you are writing about.
- Take a picture of your work and then submit it to us on Seesaw.

Acrostic poem word suggestions: Nature Walk Wildlife Tree John Muir Invention Conservation Mountain Rock Pool Forest.

	<p>Like last week, there are still task options available for writing based on the class novel, Ratburger. Have a look at this on Seesaw.</p> <p><u>Listening and talking</u> - If you can, please read aloud with someone at home to keep up your reading skills and talking skills. You may want to record yourself reading aloud using your iPad and send you clip to Mr Orr or Mr Taylor to hear how you are getting on. Furthermore, you may wish to continue watching Newsround regularly to keep informed of national and international events.</p>
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<p>Maths</p> 	<p>This week we will continue our block of work on multiplication and division. A series of lessons with a focus on dividing by 10 using sharing and grouping plus an introduction to the 3 times table will be uploaded to your Seesaw accounts giving you access to video lessons, worksheets, and some extra challenges and links to a variety of online games. Feel free to use the answer sheets provided to self-assess your work, however, if you have any questions please get in touch and we will get back promptly with guidance. We will also send you a lesson each week via Seesaw covering elements of Place Value, Addition and Subtraction to keep those skills and understanding as sharp as possible. Please continue to use TTRockstars. Please let us know if you need a reminder of log in details.</p>
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<p>Expressive Arts</p> 	<p>Singing - This week you will see a Scottish music research task on your Seesaw account. You will be asked to choose Scottish bands or musicians to find out key information about their music and careers. There will be a list of bands and artists to choose from or you may want to research something different or be guided by your parent's record collection!</p> <p>Reminder - the Auld Lang Syne task is still online and you are encouraged to send a video of yourself singing to Mr Taylor to create our virtual P4 choir. Videos to: gw09taylorandrew11@glow.sch.uk</p> <p>Art</p> <p>Learning Intention: To KNOW John Muir's famous quotes.</p> <p>Specifically, to create a picture which resembles a John Muir Quote. Before doing this task, it is suggested that you complete the John Muir topic lesson first. As we know, John Muir wrote and published a lot of written work based on his experiences of being out in the wild but also about conserving these places. He is also very famous for writing some great lines of speech. These are called quotes. On Seesaw there are three examples of some John Muir Quotes.</p> <p>Your task:</p> <ul style="list-style-type: none"> - You can colour in the sheets so that they resemble the quote that is being said (you might want to print these if you have a printer). - Or, you can design your very own picture based on one of the quotes. Your picture must have your quote in it.
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<p>Technology</p> 	<p>This week you will be continuing to use your iPad a lot to help you to access most of your activities and share work, either by uploading photos, editing note pages or sending voice or video clips. You will continue to receive feedback on your work from your teacher on Seesaw. If you forget a login for any app or website, please email your teacher and we will try to help ASAP. If you need technical assistance for your iPad, please contact: inspirelearning@scotborders.gov.uk or call the school office to log a technical problem: 018907 50692.</p>
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<p>Health and Wellbeing</p> 	<p>This week in Outdoor Learning we are going to be focusing on using our art skills. There are 3 different activities to try that all involve planning a design then using natural materials to make something beautiful. This is a great opportunity to do lots of talking and listening around the plans with your family as well as thinking about art and design ideas like shape, colour, pattern and style. Have fun and we look forward to seeing your amazing designs.</p> <p>The PE task this week has both a skills and creative element to it, with the pupils being asked to create a game of their own. If you have more than one child at home they are welcome to work together on this if they wish. Have some fun trying the game(s) out in your house or garden!</p>
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	In Emotion Works this week, we will be learning about the Red Cog. The Red Cog teaches us about where and how we feel emotions in our body. It can be tricky but it just takes practise and thinking. There is a voice recording to try to help. The video that is attached is more suitable for P4 upwards but could be watched by younger ones with an adult or older sibling.
Modern Foreign Languages	Learning Intention: To KNOW the numbers 1 to 20 in German. Task: - Just like last week we will be recapping the numbers 1-20 in German. This is tricky so watch this video to help you practise. - Watch the video and practise saying the numbers 1-20 in German out loud. - Once done, open the word searches on Seesaw - Next to each German number that you are to find, write the number. - Mark your word search using the answer sheets on Seesaw.
Religious and Moral Education	There will be a video assembly this week for you to watch. A link for this will be provided to you on Seesaw by Friday morning. Mrs McQueen will address the whole school, including announcing the House Points winners for the week and the Star Pupil for each class.
Weekly Quiz	Mr Orr and Mr Taylor's Friday Fun House Point Quiz Every Friday we will be setting a quiz on Seesaw which recaps content from the week's online learning as well as thinking back over things we taught before the Christmas holiday. There will be 10 questions and the answers will be shared at the end of the video, so that you can mark this and give yourself a score. For this task, you will need a pencil and some paper or to use the notes page attached to the Seesaw activity.

Thank you for your support.

If you have any questions or concerns, please do not hesitate to contact us.

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We will be giving out house points and feedback via the Seesaw app - these will contribute towards our class and school targets as they would in school!